



2013 – 2014

Culturally Responsive Classroom Practices

◆ **5** Day - **6** Member Team Series

Purpose

This five-day training is designed for school-based teams who are interested in addressing equity issues and changing classroom practices based on effective culturally responsive strategies. Culturally responsive practices are directly linked to helping participants better understand themselves and students in their classroom as cultural beings. The training will focus on understanding culture and diversity, recognizing the role of power and privilege in both individual and institutional interactions, and developing a philosophy of social justice and equality.



Participants will learn

Session One: Exploring Systems of Power and Privilege

- ◇ Participants will be able to identify systems of power and privilege, how difference is socially constructed, and how individual and group identities interact.

Session Two: Understanding Culture

- ◇ Participants will be able to identify the cultural values that form their own identity, the ways that systems of privilege impact them, and how those values create opportunities and barriers to culturally responsive practices.

Session Three: Connecting with Others

- ◇ Participants will be able to identify the ways that media influence our understanding of ourselves and others, funds of knowledge in families and communities, and how to develop culturally responsive relationships.

Session Four: Creating Culturally Responsive Classroom Environments

- ◇ Participants will be able to identify how to share power and voice with students, how to create relationship-driven classroom management practices, and how to build a culturally responsive classroom environment.

Session Five: Implementing Culturally Responsive Curriculum and Instruction

- ◇ Participants will be able to identify ways to incorporate culturally responsive content into instructional units and how to develop culturally responsive instructional strategies.

Who should attend

- This training is designed for teams of six (maximum).
- Team members should include one administrator, pupil services staff and at least three classroom teachers. Please include individuals from diverse racial/ethnic backgrounds on your team.
- You might consider including a non-academic staff or a family member, to bring an additional perspective.
- Participants must pre-register and attend all five sessions.

Cost

\$300 per participant. Fee includes materials, texts and networking lunch for all six sessions.

**Registration fee waived for schools identified as disproportionate by WI DPI

For more information about the content of the training, please email Kate Higley at higleyk@wisconsinrtlcenter.org or call (715) 720-2137.



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Presenter

Dr. Zion is the executive director of the Center for Advancing Practice, Education & Research in the School of Education & Human Development at the University of Colorado Denver.

Dr. Zion's work is multidisciplinary, grounded in the social sciences—specifically within sociology—as it seeks to understand how institutions, social systems, and individual experiences create and sustain systems of power and privilege that ensure access for some while excluding others. Through her work, technical assistance and training is provided to schools and districts who are working to address issues of equity in their schools. Her research is situated within a framework of sociopolitical development, informed by a range of critical theoretical perspectives, and advanced by an understanding of the nature of both individual and systemic change.

This framework requires that to impact a transformation of the current public education and other social systems towards goals of equity and social justice, we must work to disrupt dominant ideologies by creating spaces in which people begin to develop a critical understanding of the cultural, political, economic, and other institutional forces that perpetuate systems of privilege and oppression.



2013-2014 Training Locations & Dates

Hilton Milwaukee River

Oct. 22, Dec. 10, Jan. 28, Mar. 4, Apr. 29

Doubletree Hotel, Madison

Oct. 23, Dec. 11, Jan. 29, Mar. 5, Apr. 30

Kalahari Resort, WI Dells

Oct. 24, Dec. 12, Jan. 30, Mar. 6, May 1

Metropolis Resort, Eau Claire

Oct. 25, Dec. 13, Jan. 31, Mar. 7, May 2

Preparation

Each participant will receive a book, *Power, Privilege, and Difference* by Allan Johnson and is expected to read the book prior to the first session.

Participants will be expected to read materials and participate in team activities within their districts between training sessions.

Graduate Credit

Three graduate credits will be available. Attendance at all five sessions is required for credit and to receive a certificate of completion. Information on cost and additional assignments will be shared at first session.

Specific location, registration, and other session details can be found on our calendar at:

<http://www.wisconsinrticenter.org/event/all.html>

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